

Ambulatory Care Nursing Exam Review



Course Description

The Ambulatory Care Nursing Exam Review is designed to prepare those nurses working in ambulatory care to sit for the American Nurses Credentialing Center's exam. Ambulatory Care Nursing encompasses all practice settings of Ambulatory Care including, but not limited to, outpatient surgery, office settings, clinics and primary care settings. The course content is based on the exam blueprint provided by ANCC.

Key Learning Outcome

- After completing the program, 80% of participants will report an increase in knowledge and confidence necessary to pass the certification exam.

Program Objectives

This program prepares the learner to:

- Describe the Ambulatory Care Nursing Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

Introduction & Housekeeping Duties

Test-Taking Information

It's All About You

Clinical Practice (53.33%)

Nursing Process in the Ambulatory Setting | Care Across the Lifespan | Rapid Assessment and Triage | Care Management and Disease Management | Pharmacology and Medication Management | Medication Reconciliation | Complementary and Alternative Medications and Treatment | Drug-Seeking Behaviors | Protocols, Algorithms and Pathways | Telehealth | Consent and Universal Protocol | Point-of-Care Testing | Specimens | Discharge Criteria

Professional Issues and Communication (22%)

Interpersonal Communication Techniques | Communicating with Sensory Altered Patients | Social Media

Neurological System

Intracranial/Intraventricular Hemorrhage | Heat Trauma | Seizure Disorders | Encephalopathies | Intracranial Pressure Monitoring | Brain Dead | Arteriovenous Malformation | Neurologic Infectious Disease | Neuromuscular Disorders | Brain Tumors | Stroke

Renal System

Acute Renal Failure | Chronic Renal Failure | Life-Threatening Electrolyte Imbalances

Pulmonary System

Acute Lung Injury and Acute Respiratory Distress Syndrome | Mechanical Ventilation | Arterial Blood Gases | Acute Pulmonary Embolism | Acute Respiratory Failure | Pneumothorax and Tension Pneumothorax | Pulmonary Hypertension | Status Asthmaticus | Thoracic Surgery and Trauma

Agenda

Day 2, 8:00 am to 4:00 pm

Professional Issues and Communication (cont.)

Cultural Competence | Therapeutic Trusting Relationship | Service Recovery | Nursing Informatics | Leadership Styles | Legal and Regulatory

Management of Clinical Environment (14%)

Fiscal Management | Reimbursement Codes | Policies and Procedures | Sterilization and Disinfection | Environment | Quality Improvement

Education (10.67%)

Health Literacy | Modes of Educational Delivery | Preventative Health Measures | Modes of Communicable/ Infectious Disease Transmission

Accreditation

RN/LPN/LVN/Other: 13.5 Contact Hours

Includes 0.5 Pharmacology Contact Hour

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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